Studies in Philosophy and Education **19:** 509–511, 2000.

TABLE OF CONTENTS OF VOLUME 19

Volume 19 Nos. 1–2 March 2000

DEWEY AND EUROPEAN EDUCATION – GENERAL PROBLEMS AND CASE STUDIES

Edited by
Jürgen Oelkers and Heinz Rhyn

JÜRGEN OELKERS and HEINZ RHYN / Introduction 1–2

1. *General Topics*

JÜRGEN OELKERS / Democracy and Education: About the Future of a Problem 3–19

GERT J.J. BIESTA and SIEBREN MIEDEMA / Context and Interaction. How to Assess Dewey's Influence on Educational Reform in Europe? 21–37

2. *Case Studies*

JOHN DARLING and JOHN NISBET / Dewey in Britain 39–52

CRISTINA ALLEMANN-GHIONDA / Dewey in Postwar-Italy: The Case of Re-Education 53–67

JAN-H. SCHNEIDER / John Dewey in France 69–82

STEFAN BITTNER / German Readers of Dewey – Before 1933 and After 1945 83–108

IRINA MCHITARJAN / John Dewey and the Development of Education in Russia before 1930 – Report on a Forgotten Reception 109–131

BARBARA SÖRENSEN CRIBLEZ / John Dewey's Teaching Methods in the Discussion on German-Language Kindergartens – A Case of Non-Perception? 133–140

3. *Particular Problems*

PHILIPP GONON / Education, not Democracy? The Apolitical Dewey 141–157

DANIEL TRÖHLER / The Global Community, Religion, and Education: The Modernity of Dewey's Social Philosophy 159–186

ROSWITHA LEHMANN-ROMMEL / The Renewal of Dewey – Trends in the Nineties 187–218

Biography of Contributors 219–221

Volume 19 No. 3 May 1999

DEMOCRACY, EDUCATION, AND THE MORAL LIFE

Edited by
Michael S. Katz and Louis G. Denti

JIM GARRISON / Editorial Comment 223

MICHAEL S. KATZ and LOUIS G. DENTI / An Introduction to the Essays in this Special Issue 225–227

DONALD ARNSTINE / Ethics, Learning, and the Democratic Community 229–240

WILLIAM L. BLIZEK / Ethics and the Educational Community 241–251

ARTHUR BROWN / Pluralism – With Intelligence: A Challenge to Education and Society 253–260

BARBARA ARNSTINE / Developing Students for a Democracy: The Legi-School Project 261–273

RONALD DAVID GLASS / Education and the Ethics of Democratic Citizenship 275–296

Volume 19 No. 4 July 1999

SYMPOSIUM ON RACISM AND EDUCATION

Edited by
Aristotelis Santas

ARISTOTELIS SANTAS / Introduction 297–299

THERESA RICHARDSON / Moral Imperatives for the Millennium: The Historical Construction of Race and Its Implications for Childhood and Schooling in the Twentieth Century 301–327

BENJAMIN BAEZ / Agency, Structure, and Power: An Inquiry into Racism and Resistance for Education 329–348

ARISTOTELIS SANTAS / Teaching Anti-Racism 349–361

Volume 19 Nos. 5–6 November 1999

CONFLICTING PHILOSOPHIES OF EDUCATION IN ISRAEL/PALESTINE

Edited by
Ilan Gur-Ze'ev

ILAN GUR-ZE'EV / Introduction 363–367

ADAM TENENBAUM / Anti-human Responsibilities for a Postmodern Educator 369–385

DENISE ASAAD / Palestinian Educational Philosophy Between Past and Present 387–403

URI RAM / National, Ethnic or Civic? Contesting Paradigms of Memory, Identity and Culture in Israel 405–422

YOSSI DAHAN and GAL LEVY / Multicultural Education in the Zionist State – The Mizrahi Challenge 423–444

YOSSI YONAH / Parental Choice in Israel's Educational System: Theory vs. Praxis 445–464

AHARON AVIRAM / Beyond Constructivism: Autonomy-Oriented Education 465–489

H.A. ALEXANDER / Education in the Jewish State 491–507

Table of Contents of Volume 19 509–511